Technologies
Year 11 General
Children, Family and the Community

Task 2: Pregnancy Research and In class Essay

Part A: Pregnancy Research

Student Name: __________________
PCG: __________________________
Teacher Name: __________________
Due Date:______________________
Task 2 Part A and B

Assessment Type: Investigation

Conditions
Period allowed for completion of the task: 2 weeks
Five lessons of class time for Part A
One lesson for Part B

Task weighting
15% of the school mark for this pair of units

Task: Research and Report on a biological or environmental issue to do with Pregnancy.

Part A: Research (25 Marks)

What you need to do:

- Your task is to research a biological subject or environmental issue relating to pregnancy and the neonate (less than 4 weeks old, collect, collate and present the information and resources in any format you want.
- You are to find at least one article (magazine or newspaper – these may be online) or one book and two websites to use as a reference in your final product.
- The final product should include:
  - History of the current issue/subject chosen
  - Current Australian Statistics of the issue/subject chosen eg Bureau of Statistics Australia
  - Dangers of development to the developing foetus due to the issue/subject chosen or Physical or mental signs to the developing foetus due to the issue chosen
  - Description of two resources, services and support agencies explain what they do for the family and community in Western Australia eg Ngala
  - One Educational program available for family members in regards to the chosen topic eg prenatal class
  - Three Lifestyle implications during pregnancy (eg smoking) or after birth eg (FAS) and changes for the parents
- A bibliography is to be included in the submitted task. (use the Bibliography Generator on the library website)
Suggested topics of interest:

- Biological: Issues that have been genetically inherited
- AIDS of mother and pregnancy
- Gestational diabetes and pregnancy
- Cancer
- Down syndrome
- Heart Disease
- Type 1 diabetes
- Cystic fibrosis
- Obesity
- Alzheimer’s disease
- Colour blindness

- Environmental: Issues that are a results of the child’s environment, living conditions
- Poor diet and malnutrition of foetus and pregnancy
- Obese mother and pregnancy
- Smoking tobacco and pregnancy
- Recreational drugs and pregnancy
- Alcohol and foetal alcohol syndrome (FAS) and pregnancy
- Teenage mother and pregnancy
- Older first time mother and pregnancy
- Multiple birth and pregnancy
- Surrogacy and pregnancy
- Cancer of mother and pregnancy

Part B: Validation (In-class Essay) (35 Marks)

The validation will be written in-class under test conditions. With a one-sided A4 page of notes in size 12 font allowed.

The research you have submitted for Part A will provide you with the knowledge to write an In-class Essay on your issue of choice. Your essay should include

- Brief introduction of the topic
- Factual information and evidence of statistics (ABS Website).
- Quotes from experts (from Australia)
- Dangers to the development of the foetus/baby and or mother.
- Select and Describe two resources and/or support services available for family members in regards to the chosen topic

What needs to be submitted for assessment?

- Present information researched and submitted through e-submission on Seqta
- In-class Essay written and submitted in one lesson.
- A bibliography of any resources used.
Bibliography

A Bibliography is a list of all the references/resources that were used during the writing of an essay or assignment. Students are encouraged to use the Online Referencing Generator on the Seqta Library page or the References tab available on Microsoft Office Word 2013. These use the APA style of referencing.

Books

Your bibliography should include for each book resource:

Author, Year of publication, Title, Place of publication: Publisher.

Example of a book with one author:


Example of a book with two or more authors:

(Please include all names and in the order as they appear on the title page.)


Example of an e-book:


Periodicals and Newspaper Articles

Example of a periodical or magazine article:


Example of a newspaper article:


Example of an online newspaper article:


Digital Encyclopedias

EBSCOHost Online Journals


Web Pages

Note Carefully: ALWAYS choose a website that has authority, that is, a reputable author. This may be an individual or a corporate group or organisation.

Include as much of the following information as you can locate from the site:

Give the author or organisation (an organisation is known as the corporate author); the year of publication (this is the year of the last update and is usually found at the end of the web page); the title of the article in italics; and the URL (web address) where the site was retrieved from.


One last reminder: Always list your resources in Alphabetical order according to the author’s surname.

Example of a completed Bibliography

Bibliography


**PLEASE ask Library staff for assistance with any aspect of Bibliography writing with which you have difficulty.**

### Marking Key

<table>
<thead>
<tr>
<th>Task 1 Part A: Research</th>
<th>Maximum possible mark</th>
<th>Actual mark</th>
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<tbody>
<tr>
<td><strong>Includes</strong></td>
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<tr>
<td>• History of current issue chosen</td>
<td>2</td>
<td></td>
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<tr>
<td>• Current Australian statistics of issue chosen</td>
<td>2</td>
<td></td>
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<tr>
<td>• Dangers to the developing foetus due to the issue chosen</td>
<td>6</td>
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Description of:

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<tr>
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<th>Maximum possible mark</th>
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<tbody>
<tr>
<td>• 2 resources, services and support agencies available to the family/community in WA</td>
<td>6</td>
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<tr>
<td>• 1 educational preventative programs available for family Members in regards to the chosen topic.</td>
<td>2</td>
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<tr>
<td>• 3 Lifestyle implications &amp; changes for the parents</td>
<td>3</td>
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<tr>
<td>• skills used for the presentation and layout of the information</td>
<td>2</td>
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<td>• includes Libguide bibliography</td>
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Total 25 /25

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<th>Task 1 Part B: Validation Essay</th>
<th>Maximum possible mark</th>
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<td><strong>Includes</strong></td>
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<tr>
<td>• an introduction of the topic</td>
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<td>• factual information</td>
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<td>• description of the dangers to the foetus due to the issue chosen</td>
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<td>• 2 resources, services and support agencies available to the community.</td>
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<td>• concluding comment</td>
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<td>• Writes in a Sequential and organised structure</td>
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<td>• Ideas are based on facts and rational reasoning.</td>
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<td>• Appropriate language for the target audience</td>
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